# **Annotation Guidelines for Chinese-Korean Word Alignment**





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### **Motivation** - why annotation guidelines?

- Chinese and Korean belong to entirely different language families in terms of typology and genealogy
  - > Finding correspondence b/w words is quite unclear
  - Differences in verbal systems cause most linking obscurities
- To achieve more objective, correct, and consistent evaluation results of word alignment
- How to systematically describe linguistic phenomena occurring in morpho-syntactically distant language?
  - From the perspective of contrastive analysis of morpho-syntactic encodings

### Previous work (1)

- Blinker project (Melamed, 1998)
  - General guidelines
    - Omissions in translation
    - Phrasal correspondence
- ARCADE project (Veronis & Langlai, 1999) & PLUG Link Annotator (Merkel, 1999)
  - General guidelines
    - Mark as many words as necessary on both the target and source side
    - Mark as few words as possible on both the target and source side

### Previous work (2)

- Guidelines for Spanish-English word alignment (Patrick and et al., 2005)
  - General guidelines
    - Minimum lexical unit size
    - Indivisibility rule
    - Absence of correspondence
- Guidelines for Chinese-English word alignment (Upenn, 2006)
  - General guidelines
    - Translated vs. Not translated
    - Minimum match vs. maximum match
    - Context-dependent translation
    - Glue approach

### Previous work (3)

- Detailed guidelines
  - ➤ Enumerate specific annotation rules classified by lexical categories such as Part of Speech (POS)
- Summary of previous work
  - General guidelines
    - Also useful for Chinese-Korean word alignment
  - Detailed guidelines
    - Cannot systematically describe linguistic phenomena occurring in morpho-syntactically distant language pairs

#### Some issues in annotation guidelines

- General guidelines summarized by Veronis & Langlais
  - Mark as many words as necessary on both the target and source side
  - > Mark as few words as possible on both the target and source side

- S(ure) vs. P(ossible) link
  - > P link: no need to reach an agreement
- 'Not translated'
  - > Null link



### Proposed approach

- Propose guidelines utilizing contrastive analysis of morpho-syntactic encodings
- Most linking obscurities are caused by differences in morphological form of verbs
- Proposed approach:
  - First, investigating the grammatical categories Korean verbs convey
  - Then, finding the corresponding elements in Chinese

- Chinese is an isolating language, while Korean is an agglutinative one
  - Morphological form of Korean is much more complex than that of Chinese

[cn] 我(I) / 曾(already) / 去(go) / 过(Prt.) / 北京(Beijing) / 。 I have been to Beijing.

[ko] 나(I)+는 북경(Beijing)+에 가(go) 보+ㄴ 적+이 있+다.



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eojeol



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Content word



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Function word



- An eojeol in Korean
  - > One or more stem (content) + function morphemes
  - > Function morphemes (inflection): postposition or verbal affixes
  - > Function morphemes occupy 41.3% of all Korean morphemes
- Average # of function morphemes inflected by a verb is 1.94, while that of content morphemes is 0.7

- → Korean verbal affixes causes uncertain alignment cases
- → Understanding the organization of Korean verb is crucial

## Comparison of verbal systems b/w Chinese and Korean (1)

- A verbal phrase in Korean
  - A verb stem + a series of verbal affixesVerbal affixes are ordered in a relative sequence
  - Express various modality information viz. tense, aspect, mood, negation, and voice

[ko] 먹(stem)고\_있(aspect)었(aspect)었(tense)다(*mood*)
had been eating
[ko] 잡(stem)히(passive)었(aspect)겠(*modality*)다(*mood*)
may have been captured

→ Correspondences in Chinese are mainly composed of features used to display Chinese modality information

## Comparison of verbal systems b/w Chinese and Korean (2)

- Difference of modal expression b/w two languages
  - > Korean: intensively by verbal affixes of complex inflectional forms
  - > Chinese: discontinuous morphemes around lexical verbs
- Prominence and correlations of modality system increases the annotation ambiguity
  - > Chinese is an aspect- and topic- prominent language
  - Tense, aspect, and mood are interconnected within 'temporal structure' of an event
  - Some negative particles can imply aspect information in Chinese
- → Need to clarity the method for expressing modality information in Chinese

## Special Guidelines based on Korean Verbal System (1)

- General annotation principle
  - > First, judge Korean verbal phrases
    - Korean is a verb-final language
  - > Then, match the correspondent words in Chinese
- Allow phrasal correspondences and different link types
  - S-link, P-link, and not-translated (Null-link)
- Explicit and unambiguous correspondences are S-linked and implicit correspondences are P-linked
  - Annotators may have disagreements on P-links

## Special Guidelines based on Korean Verbal System (2)

- Give an explanation based on five grammatical categories such as tense, aspect, mood, negation, and voice
  - > Compose most of the modal expression in Chinese
- For example, aspect system in Chinese
  - ➤ An aspect prominent language with a complete set of markers to express distinct aspectual distinctions (Xiao, 2002)
  - Aspect markers
    - Aspectual particles & adverbs
    - Verb reduplication
      - ➤ Idiosyncratic linguistic form in Chinese
    - Resultative Verb Complement (RVC)
      - Ex. Push the door open



### **Aspect system in Chinese**

- Aspectual particle & Adverb
  - > [cn] 我(I) / <u>曾(already) / 去(go) / 过(Prt.)</u> / 北京(Beijing) / 。
  - ▶ [ko] 나(l)+는 북경(Beijing)+에 <u>가(go) 보+ㄴ 적+이 있+다</u>.
- Verb reduplication
  - > [cn] 我(I) / <u>看 / 了(Prt.) / 看(read) /</u>报纸(newspaper)/。
  - > [ko] 나(I)+는 신문(newspaper)+을 <u>보(read)+았+다</u>.
- RVC
  - > [cn] 大家(everybody) / 把(Prep.) / 作业(homework) / 交(submit) / 上来(RVC) /。
  - ➤ [ko] 모두(everybody) 숙제(homework)+를 <u>내(submit) 주+세+요</u>.

### **Corpus data**

	Chinese	Korean
# of sentences	50	50
# of words	1,323	1,502
# of singletons	741	645
Avg. length	26.5	30.4

Statistics for test data

- Sentence-aligned parallel corpus from the DongA newspaper
  - > 101,226 sentence pairs
  - > Non-literally translated Korean-to-Chinese corpus

### **Experimental setting**

- Validation: Using Kappa statistic
- Scenario:
  - > 1. Kappa value between two skilled annotators (A1 and A2) who are very familiar with the annotation guidelines;
  - 2. Kappa values between each skilled annotator and a beginner
     (B) who was never involved in corpus annotation;
  - 3. Kappa values between each skilled annotator and the beginner acquainted (B\_acquainted) with the annotation guidelines;

### **Experimental result**

	Kappa Value
A1 vs. A2	0.892
A1 vs. B	0.799
A2 vs. B	0.805
A1 vs. B_acquainted	0.858
A2 vs. B_acquainted	0.844

Kappa values b/w annotators

>0.8: definite conclusion of the assessment scale

• >0.67 & <0.8: tentative conclusion

#### Conclusion

- Annotation guidelines for Chinese-Korean word alignment
  - Systematic comparison of verbal system by analyzing morphosyntactic encodings
  - From viewpoint of grammatical category
    - Systematic and consistent annotation instructions
- Adopt Kappa value to validate the reliability of proposed guidelines
  - > High reliability: 0.892
  - Produce consistent annotation results
- Applicable to other language pairs from linguistically distant language families

### Thank You!



### General Guidelines (Backup slide)

- Translated vs. Not translated
  - Correct vs. incorrect
  - Omissions in translation
- Minimum match vs. maximum match (completely-semantically matched link)
  - Phrasal correspondence
- Context-dependent translation
  - Anaphora (pronoun)
  - Demonstrative words
  - Contextual omissions and additions
- Glue approach
  - Glue extra words to its nearest head



### General Guidelines (Backup slide)

- Mark as many words as necessary on both the target and source side
  - Mark as many words as you feel necessary to ensure a two-way equivalence
  - > Ex)
    - Don't do: une carte de paiement ←→ a pay-card
       Do: une carte de paiement ←→ a pay-card
- Mark as few words as possible on both the target and source side
  - Mark the smallest number of words possible on each side, while preserving two-way equivalence
  - Ex)
    - Don't do: une carte de paiement ←→ a pay card Do: une carte de paiement ←→ a pay card



### General Guidelines (Backup slide)

- Minimum lexical unit size
  - As few words as possible but as many words as necessary
  - The whole group must be considered as an indivisible lexical unit
- Indivisibility rule
  - The only valid elements in an alignment are single words and indivisible groups of words
  - A word cannot be aligned to only a part of a group
- Absence of correspondence
  - Omissions in translation
  - Not translated



### **Backup Slide**

Order	Type
1	Verb Stem
2	Causative & Passive
3	Honorific
4	Aspect Tense Modality
5	Negation
6	Modality - Evidential
7	Mood - Illocutionary Force

Relative orderings of verbal affixes in Korean (Lee, 1991)

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### **Aspect system in Chinese**

- Aspectual particle & Adverb
  - > [cn] 他(he)/*在(now)/写(do)/*作业(homework)/。
  - ▶ [ko] 그(he)+는 숙제(homework)+를 <u>하(do)+고 있+다</u>.
  - 》 [cn] 我(I)/*曾(already)/去(go)/过(Prt.)/*北京(Beijing)/。
  - ➣ [ko] 나(l)+는 북경(Beijing)+에 <u>가(go) 보+ㄴ 적+이 있+다</u>.
- Verb reduplication
  - > [cn] 我(I)/<u>看/了(Prt.)/看(read)/</u>报纸(newspaper)/。
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- RVC
  - > [cn] 大家(everybody)/把(Prep.)/作业(homework)/<u>交(submit)/上来(RVC)/</u>。
  - 🕻 🔪 [ko] 모두(everybody) 숙제(homework)+를 <u>내(submit) 주+세+요</u>.
  - >
  - 》 [cn] <u>写(write)/清楚(clearly)</u>/你(your)/的(Prt.)/名字(name)/。
  - 🥟 [ko] 당신(your)+의 이름(name)+을 *똑바로(clearly) <u>적(write)+어 주+세+요</u>.*